

## Hansraj College, University of Delhi

### ACTION TAKEN REPORT 2021-2022

#### Based on Feedback from Students, Parents, Teachers, Alumni, Employers and Non-Teaching Staff

ISSUES HIGHLIGHTED	ACTION TAKEN/PLANNED
1. Academic Session in the year 2021-2022 was held partly online and partly offline. Students raised few issues about online connectivity and discontinuity in the learning process. Transition was stressful for some students, especially outstation students.	Online classes, assessment and interaction have been streamlined with the use of <b>MS Teams</b> . Training sessions were conducted for the faculty in the initial months of the pandemic. Most faculty members have become proficient in use of MS Teams and applications. In terms of transition from online to offline, college and teachers have ensured a <b>continuous process of guidance and support for the students</b> .
2. Students have expressed their desire to have an environment more conducive to learning research. Teachers of the college have been deeply invested in research activities and expressed interest to make Hansraj a more research oriented entity	In light of these suggestions, <b>A Research and Development Cell has been started in the college. It is in line with the NEP 2020 recommendations for HEIs</b> . The development of the cell will enable attainment of research ecosystem in HEIs. The cell will encourage teachers to engage in research and discuss the same with students. <b>Research proposals of teachers have been approved which are being funded by the college. All these projects include students as well with the aim to encourage students to undertake research.</b>
3. Students have also emphasised that online sessions may sometimes be useful and give them more flexibility.	The college has emphasised use of <b>Hybrid mode</b> of learning as far as seminars and workshops are concerned. All departments continue to hold online workshops and seminars as an addition to offline classes to provide flexibility and best learning outcomes for the students.
4. Many student societies are still dependent on the proprietary video, teleconferencing software for their day to day operations and	<b>Students have been provided with some premium options which enabled them to carry on with their society functions. A</b>

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meetings.	<b>Student Learning Centre</b> has been created by the college to facilitate overall growth of the students, The centre has performed exceptionally well in organising relevant workshops and seminars for students.
5. An important issue raised by the students is to strengthen the interaction platform between students and teachers outside the classroom as well	<b>The Mentorship Program of the College has been instrumental in creating one such platform.</b> Our teachers have submitted <b>periodic reports on mentoring</b> and have been in touch with their mentees. Each student has been allotted a mentor to discuss academic, personal and career issues.
6. Student feedback revealed that students will consider it useful to have the list of optional papers on the college website. For example Generic Elective and Skill Enhancement Paper Choices and BA programme paper choices etc. Some students pointed out that number of optional papers offered should increase to give them more choice.	<b>The departments have been informed about reviving their tradition of holding an orientation for optional papers</b> like Generic Electives and Skill Enhancement courses. Given the multidisciplinary nature of new curriculum under NEP, it will be highly useful to have a list optional papers on the college website for each department
7. Students have expressed that the usage of ICT tools can be improved in the offline environment.	Teachers have made concerted effort to bring about this change, with power point presentations, use of MS teams for assignments. Teachers have been advised to deliver lectures using presentations and circulate e content. <b>College has also opened an avenue for Creating e –content for different subjects and is provided facilities for audio video recording</b>
8. Student Counselling , internships and placements have been found to be important for students	Placement Cell, Internship Cell and College Mentors are working proficiently to strengthen these important aspects.
9. Nonteaching staff concerns	Training Programmes and better infrastructure for non-teaching staff has been an important part of administration’s work for the college.
10. Teachers feedback has identified following issues relating to Curriculum a. Participation in syllabus formation by all colleges b. Syllabus to be more Application oriented and flexible c. More academic emphasis in syllabus designing d. Practicals for Commerce students to be updated e. Lab hours to be reduced for some science	Some of these issued may be addressed with implementation of NEP  Some issued require changes in new curriculum and syllabus formation process. The same has been communicated to the college administration.  Around 40 to 45% of Hansraj Teachers have participated in syllabus committees of the university, they are taking up some of these



<p>papers</p> <p>f. More emphasis on core papers and the same to be included every semester</p> <p>g. Time line for syllabus formation to be looked into</p> <p>h. Indian Knowledge system should be promoted</p>	<p>matters at the relevant forums.</p>
<p>11. Employers and Alumni have identified few issues</p> <p>a. Practical Orientation/ Application based papers especially in commerce field</p> <p>b. More guidance on career path and industry practices</p> <p>c. Curriculum to be updated with changes in laws</p>	<p>Hansraj College has created a parallel universe of seminars, workshops and conferences and add-on courses to address these issues.</p>
<p>12. During the pandemic and subsequently, the students have not been able to meet their classmates and seniors in a physical environment and their usual interaction platforms have either broken down or moved online. The college administration understands the importance of student-to-student interaction and considers the same as a cornerstone of overall development of the students.</p>	<p>In order to encourage the student-to-student interaction and leverage the same for overall development of the students, Hansraj College launched its unique <b>PEER to PEER MENTORING program</b> at an unprecedented scale with an innovative design. The program has been very well conducted and received by the students.</p> <p>Some of the core objectives of the program include: Creating one of the best personal development platforms for students, connecting students to learn and grow in various subjects, creating an impactful teaching-learning culture amongst students, promoting cooperative knowledge sharing environment amongst students and creating an opportunity for every student to expand his/her skills.</p> <p>Students have come forward to become peer to peer mentors and have helped their juniors and classmates through sessions on subjects and other career facilitation workshops. This <i>has encouraged collaboration, team working skills and cognitive development among students.</i></p> <p>All details of the program are available on the college website.</p>


